

Unit 1: AT THE YMCA	Unit 3: WHAT ARE YOU DOING?	Unit 5: GARY'S PARTY
<p>Talking about present actions <i>He is swimming. They are playing soccer.</i></p> <p>Talking about abilities <i>Can you play tennis?</i></p> <p>The weak vowel /ə/</p>	<p>Asking and answering about present actions <i>What are you doing? I'm ...</i></p> <p>Talking about frequency</p> <p>Understanding the comparative</p> <p>The sounds /a/ and /ə/</p>	<p>Talking about future arrangements <i>What are you doing on ... ?</i></p> <p>Syllables: 1-, 2-, 3-, and 4-syllable words</p>
<p>Present progressive (affirmative and negative)</p> <p>Simple present and present progressive</p> <p>Learn this! <i>can/can't</i> (permission and ability)</p>	<p>Present progressive (interrogative)</p> <p>Learn this! Making comparisons</p> <p>Adverbs of frequency</p> <p>Simple present and present progressive</p>	<p>Present progressive (present and future meanings)</p> <p>Learn this! Prepositions of time <i>at, on, in</i></p> <p>Word order</p>
<p>Learning abbreviations <i>What do the letters ... mean in English?</i></p>	<p>Learning abbreviations <i>What's the abbreviation for ... ?</i></p>	<p>Using your memory</p>
<p>Parts of the body <i>hand, arm, head, ...</i></p> <p>Learn this! <i>What color are your eyes? What color is your hair?</i></p>	<p>The environment <i>seasons/climate and weather/land and water</i></p>	<p>Objects and materials <i>It's made of wood, metal, ...</i></p>
<p>Physical education: sports and games</p>	<p>Environmental studies: describing places</p>	<p>Music: favorite kinds of music</p> <p>Learn this! <i>I like pop music. I like listening to pop music.</i></p>
Unit 2	Unit 4	Unit 6
<p>Present progressive (affirmative and negative)</p> <p>Simple present or present progressive</p>	<p>Present progressive (interrogative)</p> <p>Question words <i>Who, Which, What, ...</i></p>	<p>Present progressive (present and future meanings)</p> <p>Using <i>in, on, and at</i></p> <p>Likes and dislikes</p>
<p>Daily routines</p>	<p>Messages and interviews</p>	<p>A school music group</p> <p>Learn this! <i>all (of), none (of)</i></p>

Unit 7: GOOD NEWS!	Unit 9: WAS THAT BIGFOOT?	Unit 11: AN INTERNATIONAL EVENING
Numbers Plans and intentions <i>Are you going to ...?</i> Syllables and word stress	Talking about the past <i>Where were you on ... ?</i> Stress and rhythm	Conversational English <i>Hi! What's your name? Where are you from? ...</i> Intonation—falling and rising
<i>Going to</i> (future plans, intentions) <i>Going to</i> (predictions) Personal pronouns <i>them, we, ...</i> <i>Have to</i> (obligation) and <i>can't</i> (prohibition)	Simple past of the verb <i>to be</i> Countable and uncountable nouns Learn this! <i>How many? How much?</i>	Simple past (affirmative)
Listening for detail: numbers and distances	Dates <i>1492 = fourteen ninety-two</i>	Taking notes
Time <i>second, minute, hour, ...</i>	Souvenirs <i>sweatshirts, postcards, ...</i> Learn this! <i>10¢ = ten cents, \$1.00 = one dollar, ...</i>	Review English vowels Past, present, and future <i>the day before yesterday, yesterday, today, tomorrow, ...</i>
Science: the solar system	History: legends from different countries	Language awareness: English in the modern world
Unit 8	Unit 10	Unit 12
<i>Going to</i> (affirmative and negative) Personal pronouns <i>Have to</i> and <i>can't</i>	Simple past of the verb <i>to be</i>	Simple past (affirmative) Dates
The planets	The legend of Bigfoot	Young students of English

7 GOOD NEWS!

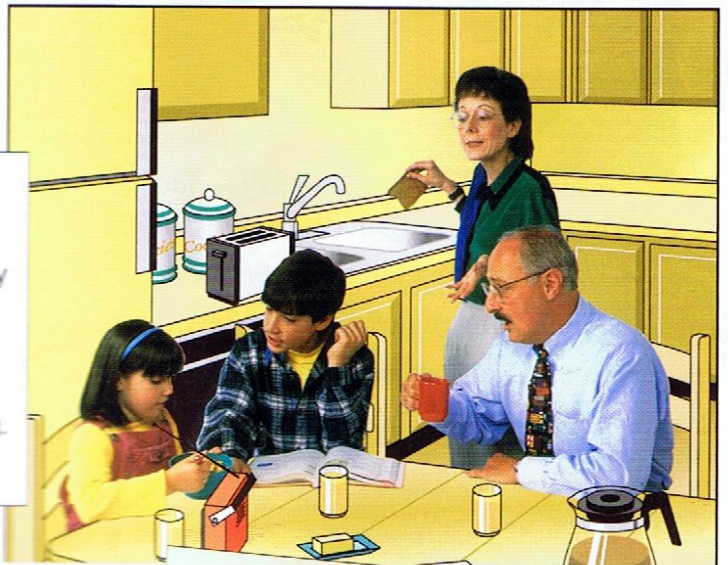


1 Rick has a science test today. He is studying at breakfast.

Rick Tracy, be quiet! I have to study for my science test.

Tracy What? I can't hear you!

Mom Tracy, please turn your radio off. You can't make a lot of noise this morning. Rick's very nervous about his test.



2 Rick's mom is reading a letter from her brother, Dave.

Mom Listen, Bill. Dave is going to visit us!



85 Broad Way
Oxford OX1 3BT
England
March 6

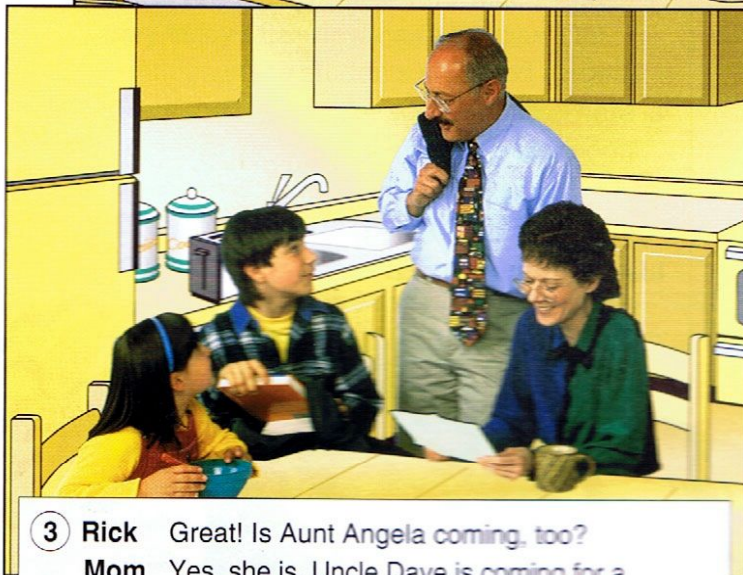
Dear Joanne,

Good news! The university is sending me to a meeting in Seattle. I'm flying from London to New York on Tuesday, May 20. I'm arriving at 3 o'clock in the afternoon. Angela is visiting her family in Mexico now, but she's going to fly to New York the same day.

Are you going to be in New York in May? Can we stay with you? I hope so! We're spending Wednesday in New York. On Thursday, we're flying to Seattle. We're going to stay with Mom and Dad out there.

After the meeting, we want to visit North Cascades National Park for a few days. Can Rick and Tracy come with us? It's going to be fun! See you soon.

Love,
Dave



3 **Rick** Great! Is Aunt Angela coming, too?

Mom Yes, she is. Uncle Dave is coming for a meeting in Seattle. Then he and Aunt Angela want to go to the mountains for a few days, and they want to take you and Tracy with them.

Tracy That sounds exciting!

Rick Can we go, Dad?

Dad It's fine with me. It sounds like fun!



4 **Rick** Well, I have to go now. I can't miss the bus today.

Tracy Bye, Rick. Good luck with your test!

Comprehension

- 1 Answer the questions. Use your own paper.

What does Rick have to do before breakfast?

He has to study for his science test.

- 1 What does Tracy have to do this morning?
- 2 What **can't** Tracy do this morning?
- 3 What **can't** Rick do today?

- 2 Answer the questions. Use your own paper.

Who is going to a meeting in Seattle?

Rick's uncle, Dave.

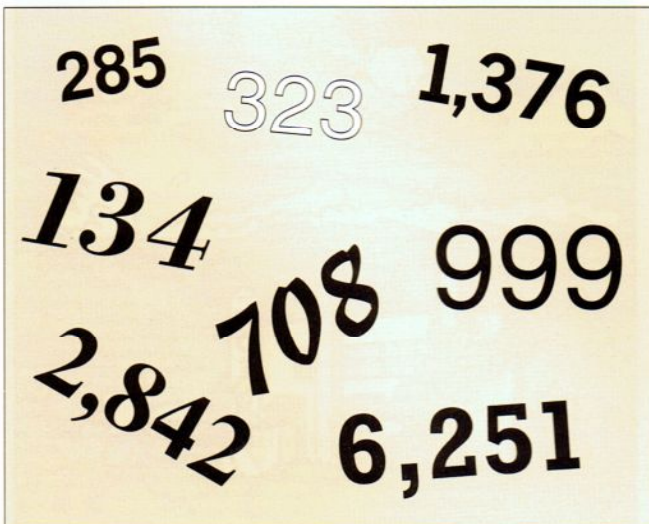
- 1 Who is going to fly to New York from Mexico?
- 2 When is Uncle Dave and going to fly from London?
- 3 When are Uncle Dave and Aunt Angela going to arrive in New York?
- 4 Who are they going to stay with in Seattle?
- 5 How are they going to travel from New York to Seattle?

Numbers

- 3 Write the words for the numbers. Use your own paper.

285—two hundred and eighty-five

1376—one thousand, three hundred and seventy-six



Communication

Plans and intentions

- 4 Listen and repeat the dialogue. 🎧

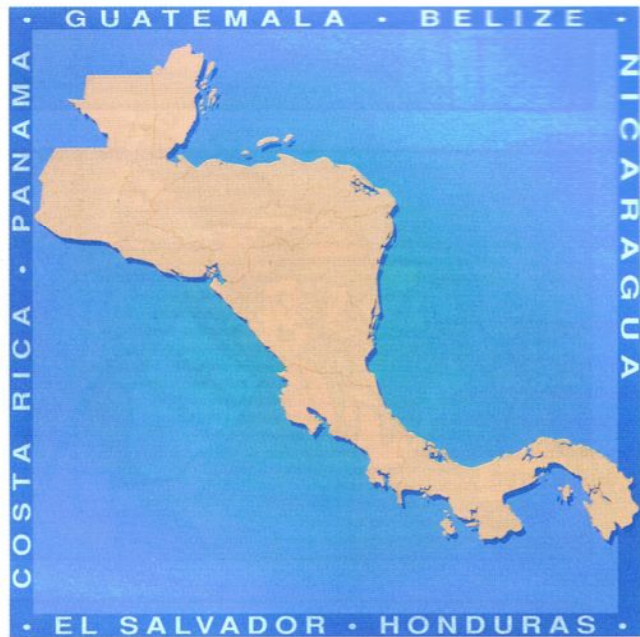
Phil When you go to Central America, are you going to visit Guatemala?

Cathy Yes, I am.

Phil Are you going to visit Honduras?

Cathy No, I'm not.

- 5 Which three countries are you going to visit? Choose. Then ask and answer, like Phil and Cathy.



Pronunciation

Syllables and word stress

- 6 Listen and repeat. 🎧

stress the *first* syllable

'break·fast 'read·ing

stress the *second* syllable

to·'day ar·'rive

stress the *third* syllable

u·ni·'ver·si·ty

Listen and repeat. Which syllable must you stress? Circle the first, second, or third syllable.

1 four·teen 3 ex·cit·ing 5 for·ty

2 Au·gust 4 Sep·tem·ber 6 in·vi·ta·tion

Grammar

Going to
(future plans and intentions)

- 1 Look at the pictures, and answer the questions.



Sue and her family



Linda and Darren



Mike

- Who's going to take a vacation in the Caribbean?

- Who's going to travel by car?

- Who's going to travel by plane?

- 2 Complete the sentences. Use *is going to*, *isn't going to*, *are going to*, or *aren't going to*.

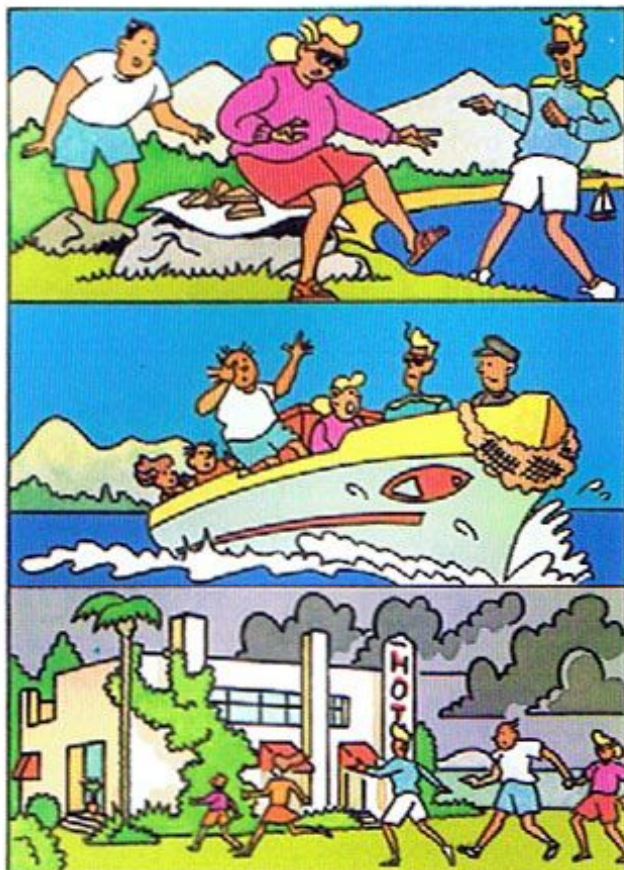
Sue and her family **aren't going to** take a vacation in the Caribbean.

- Sue _____ take a vacation with her family.
- Linda and Darren _____ visit the Caribbean.
- Linda and Darren _____ travel by car.
- Mike _____ take a vacation in Canada.
- Mike and his family _____ visit the rainforests in Costa Rica.

Going to (predictions)

- 3 What's going to happen? Use *have an accident*, *rain*, or *sit on the sandwiches*.

- Careful, Mom! You're going to _____.
- Mike! Your dad's going to _____.
- Hurry up! It's going to _____.



Personal pronouns

- 4 Copy and complete the table on your own paper. Use *them, we, you, us, her, he, it, she, they*.

subject	object
I	me
you	_____
_____	him



- 5 Complete Mrs. Johnson's phone call to her father in Seattle. Use the correct object pronouns.

Hi, Dad! It's good to hear **you**.

Good news! Dave's coming to the United States. We're going to meet (1) _____ on May 20. He and Angela are going to stay with (2) _____ for two nights in New York.

...

Rick and Tracy are fine. Dave's going to take (3) _____ to Seattle, so they will be able to visit (4) _____ and see some of the sights.

...

When are you going to visit (5) _____ here in New York? You and Mom are always welcome!


...

I have to go now. Bill's taking (6) _____ to a restaurant tonight. The kids are going to stay home. They have tests tomorrow.

...

I'm writing you a letter, and I'm going to send (7) _____ tomorrow.

Bye!

Now listen and check your answers. 



Have to (obligation) and can't (prohibition)

- 6 Complete the sentences. Use *have to* or *can't*.



- You _____ go to the dentist.
- You _____ eat chocolates.




- You _____ watch TV.
- You _____ study for your tests.

Study skills

Listening for detail



- 7 Listen to the pilot, and circle the correct number. 

How far is Montreal from New York?

- a) 602 km b) 610 km c) 620 km

- 1 How far is Mexico City from New York?

- a) 3,344 km b) 3,314 km c) 3,340 km

- 2 How far is Los Angeles from New York?

- a) 4,518 km b) 4,508 km c) 4,580 km

- 3 How far is Rio de Janeiro from New York?

- a) 7,618 km b) 7,680 km c) 7,682 km

- 4 How far is Tokyo from New York?

- a) 10,807 km b) 10,811 km c) 10,800 km

7 Vocabulary


Time

1 Match each phrase with its definition.

Time phrases	Definitions
1 one minute	a) twenty-four hours
2 one hour	b) ten years
3 one day	c) four to five weeks
4 one week	d) twelve months
5 one month	e) a hundred years
6 one year	f) seven days
7 one decade	g) sixty minutes
8 one century	h) sixty seconds
9 one millennium	i) a thousand years

2 Write five of your answers to exercise 1 in complete sentences on your own paper.

One minute equals sixty seconds.

Now listen and check your answers. 

3 Study the examples. Then answer the questions. Use your own paper.

a) How many seconds are there in a minute?

There are sixty (60) seconds in a minute.

b) How many minutes are there in an hour?

There are sixty (60) minutes in an hour.

c) So, how many seconds are there in an hour?

There are three thousand, six hundred (3,600) seconds in an hour.

1 a) How many hours are there in a day?

b) How many days are there in a week?

c) So, how many hours are there in a week?

2 a) How many months are there in a year?

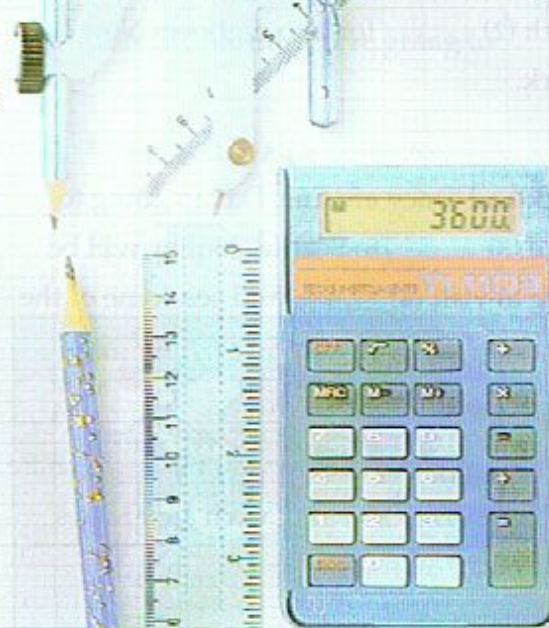
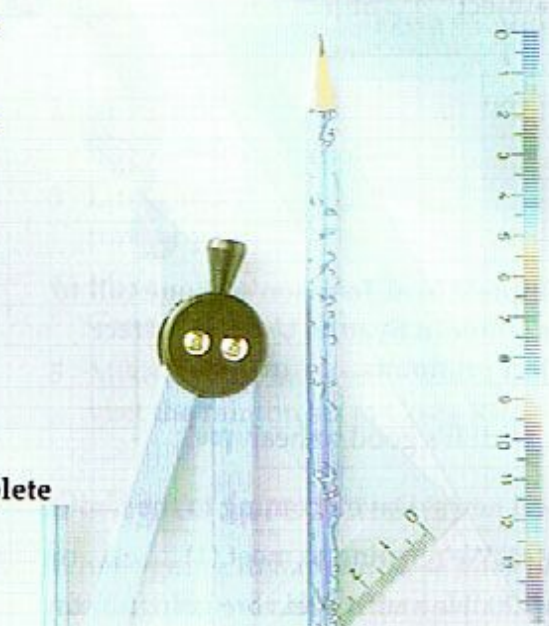
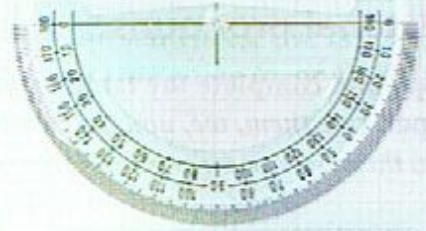
b) How many years are there in a decade?

c) So, how many months are there in a decade?

3 a) How many decades are there in a century?

b) How many centuries are there in a millennium?

c) So, how many decades are there in a millennium?




1 min = 60 secs

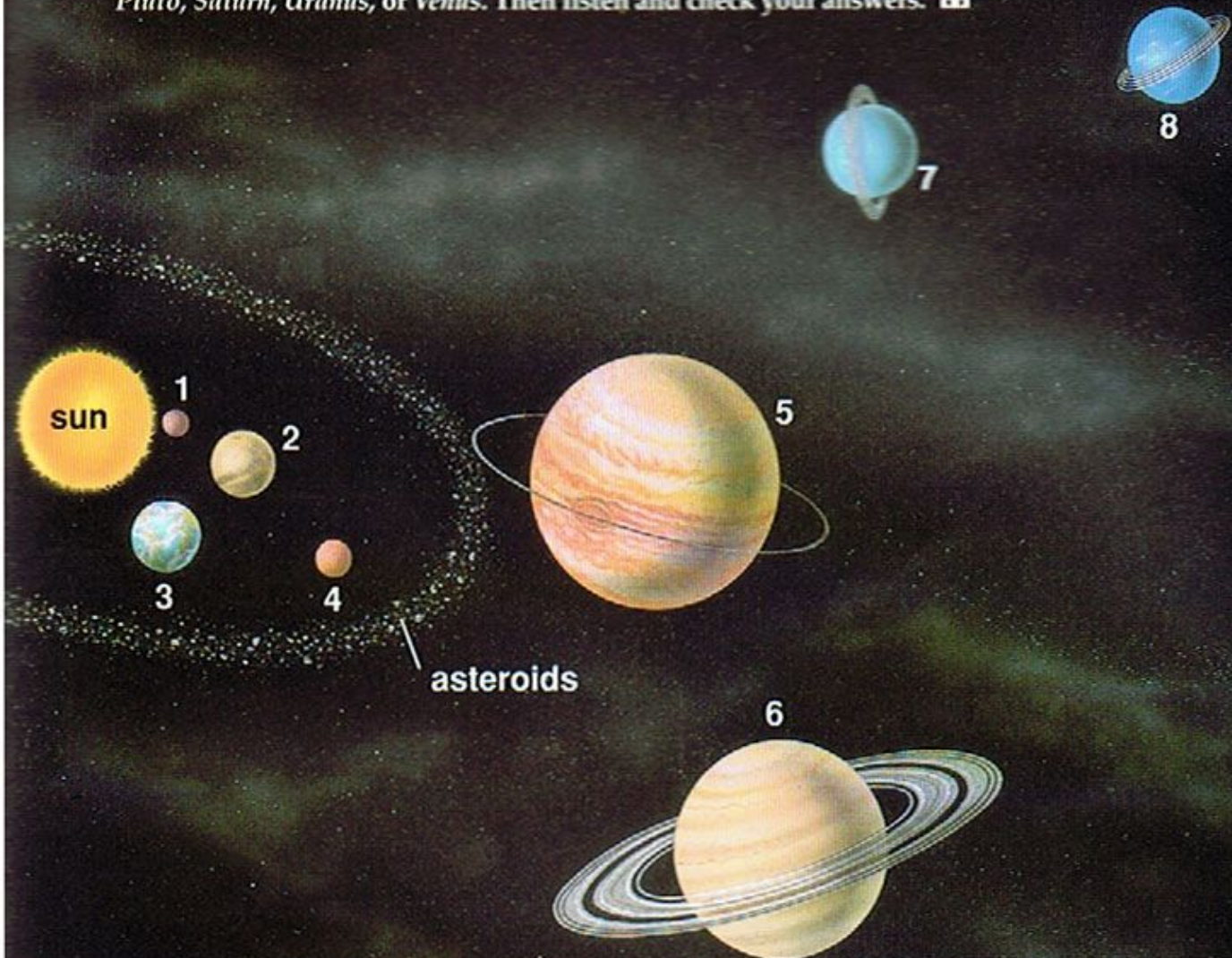
1 hr = 60 mins


English across the curriculum

Science: the solar system

space

- 1 Match the numbers and planets. Use *Earth, Jupiter, Mars, Mercury, Neptune, Pluto, Saturn, Uranus, or Venus*. Then listen and check your answers. 



- 2 Listen and circle the correct answer. 

- Mercury is very cold/hot/wet at night.
- Venus has a lot of rings/moons/clouds around it.
- There isn't any water/light/rock on Mars.
- Saturn and Uranus are made of rock/gas/water.
- Neptune has a lot of clouds/moons/hills.
- Pluto is very hot/cold/wet.

- 3 Find ten "space" words.

A	R	S	O	M	O	O	N	E
R	S	A	T	U	P	S	T	A
J	S	T	E	R	L	L	A	R
U	R	U	E	U	U	V	A	T
P	L	R	N	R	T	R	E	H
I	M	N	R	A	O	O	N	N
T	O	A	T	N	R	I	N	G
E	O	P	R	U	P	L	D	T
R	I	N	T	S	T	A	R	S