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LET'S GET READY! (p. 1)

WELCOME TO OPEN HOUSE (p. 9)

		Unit 1: SATURDAY	Unit 3: WHERE ARE YOU FROM?	Unit 5: NIKI'S FAMILY
K O R O W N D U N O U O G R	Communication	Numbers 1-20 Greetings, names, and ages <i>Hello! What's your name? How old are you?</i>	Numbers 20–100 Greetings <i>Good morning ...</i> <i>Where's Mariana from?</i>	Introducing people <i>This is ...</i> <i>Nice to meet you.</i> Talking about families <i>Who's this? He's my brother.</i>
	Pronunciation	The sounds /i/ and /ɪ/	The sounds /ei/ and /æ/	The sounds /ai/ and /e/
	Grammar	The verb <i>to be</i> : present (affirmative) Personal pronouns <i>I, you ...</i> Articles <i>the, a/an</i>	The verb <i>to be</i> : present (negative and interrogative) Demonstrative pronouns <i>this/that/these/those</i> Learn this! <i>boy/boys ...</i>	Simple present of regular verbs (affirmative) Possessive adjectives <i>my, your ...</i> Plural forms / <i>Whose ... ?</i> Learn this! Possessive forms
	Study skills	The English alphabet Spelling <i>How do you spell ...?</i>	Capital letters	<i>What's the English word for ...?</i>
	Vocabulary	Days of the week/ Months of the year Numbers <i>1st–12th</i> Learn this! <i>on/in</i>	In the classroom <i>chair, table ...</i> Learn this! <i>There is/There are ...</i>	Members of the family <i>mother, father ...</i> Learn this! Demonstrative adjectives <i>this/that/these/those</i>
	English across the curriculum	School subjects and schedules	Geography: the Americas Learn this! <i>in/at/on</i>	International studies: countries and nationalities
R E V I E W U S E A N D		Unit 2	Unit 4	Unit 6
	Language practice	Personal pronouns The verb <i>to be</i> : present (affirmative) The indefinite article <i>a/an</i>	The verb <i>to be</i> : present (negative and interrogative) Demonstrative pronouns <i>There is/There are</i> Prepositions	Simple present of regular verbs (affirmative) Possessive adjectives <i>my, your...</i> <i>Whose</i> and possessive forms Descriptions Nations and nationalities
	Skills work	Personal details and interests	Letters and cassettes to penpals (1) Describing people <i>Her eyes are blue.</i>	Letters and cassettes to penpals (2) Learn this! <i>and/but</i>
	Progress diary/Song	Progress diary: Units 1 & 2 <i>The Seven Days a Week Blues</i>	Progress diary: Units 3 & 4 <i>Our team is the best!</i>	Progress diary: Units 5 & 6 <i>All around the world!</i>

Unit 7: DO YOU LIKE PIE?	Unit 9: CAN I PLAY, TOO?	Unit 11: SEE YOU NEXT YEAR!		G R O U N D W O R K U S E A N D R E V I E W
Likes and dislikes <i>I like ... I don't like ... Do you like ...?</i> Offering, accepting, and refusing <i>Would you like a ...?</i> The sounds /ou/ and /ə/	Talking about the time <i>What's the time?</i> Talking about permission <i>I can ..., but I can't ...</i> The sounds /u/ and /au/	Instructions <i>Be careful! Don't be late!</i> Talking about possession <i>Do you have ...?</i> The sounds /a/ and /æ/	Communication Pronunciation	
Simple present of regular verbs (negative and interrogative) Countable and uncountable nouns Learn this! <i>some/any</i>	Review of simple present Present progressive (affirmative and negative) The verb <i>can</i>	The verb <i>have</i> , simple present Present progressive (interrogative) Imperatives The pronoun <i>one/ones</i>	Grammar	
Learning new words	Memorizing Talking about dates	Using vocabulary topics	Study skills	
Food and drink <i>vegetables, bread ...</i>	Houses and homes <i>living room, dining room, kitchen, hall ...</i> Learn this! <i>in/on</i>	Clothes <i>sweater, shoes, skirt, I'm wearing ...</i>	Vocabulary	
Mathematics: + - x ÷	Cross-cultural studies: houses and homes around the world	Earth science: Animals in danger!	English across the curriculum	
Unit 8	Unit 10	Unit 12		
Simple present <i>do</i> and <i>does</i> (interrogative) Countable and uncountable nouns <i>a/an</i> and <i>some</i>	Review of the simple present Talking about the time Using <i>can</i>	The verb <i>have</i> , simple present The pronoun <i>one/ones</i> Imperatives	Language practice	
Meals and prices	Where people live Dream homes	Pets	Skills work	
Progress diary: Units 7 & 8 <i>I like milk, and I like tea</i>	Progress diary: Units 9 & 10 <i>Gordon the Ghost!</i>	Progress diary: Units 11 & 12 <i>Fashion Queen!</i>	Progress diary/Song	