

※ 次の文章を読んで、あとの(1)から(7)までの問いに答えよ。

Nancy is in the living room with Mrs. Hill and Jim after dinner. Nancy and Mrs. Hill are watching TV. Jim is reading a book. Mrs. Hill: Who's that woman on TV now, Nancy?

I think I (a) her somewhere.

Nancy : Yes. Isn't she the woman we saw at the city library?

Mrs. Hill :

[Is she the woman (\(\mathcal{T} \)) works in the city library?

Nancy:

A Shall I ask Jim? He often goes in the city intrary?

Nancy:

A Shall I ask Jim? He often goes to the library. Jim, look at that woman on TV. Do you know her?

Shall I ask Jim? Shall I ask Jim?

(2)?

Jim : Yes, that's the woman. g(friend / son / mine / her / a / of / is).

Mrs. Hill: The news has ended. Stop watching TV now. Nancy: By the way, Mother, may I have a dog?

Mrs. Hill: Well, when you were a little girl, we had a big dog.

One day we were walking it along the river. Then
a man came to the river and threw something away
into the water and quickly walked away. Our dog
(b) into it and came to us with a little dow.

im : ZDid we have that little dog, (x)?

Mrs. Hill: B We had it for a few weeks and found a man who wanted git. If you have your dog. Ston must give it food every day. You can't throw it away, even when you don't like it.

When you don't like it.

Nancy : "I will (オ) do such a thing, Mother.

Mrs. Hill: O.K. C He will come home soon.

(注) somewhere どこかで end 終わる along ~に辿って threw ~ away throw ~ away (物でも)の過去



器 次の文章を読んで、あとの(1)から(7)までの問いに答えよ。

September 2

ar Ken,

How are you? I'm fine, too. I am in Melbourne now with my family. My father works in an office here. I go to school by bus every day. School starts at 8:30. So I usually get up at 7:00.

I lite to live here (U) many people are kind. I have an Australian friend, Bob. He is a high school student. He speaks Japanese very well. He knows about Japan very well. He knows about Japan very well. He likes sumo. ____(grav / pictures / him / I / nome) of sumo wrestlers. He looked happy. On Sunday we always play tennis. ____He can play tennis (/ T) (/ 4) L. He plays it for three hours every day. He wants to be a good tennis player.

unly, in whiten so the a goods tennia puryer: Last Sunday on the tennis court $w \in \Lambda$ Λ a Chinese student. I didn't know her, but Bob knew her. She was one of his friends, Melling. She is a high school suddent, too. She came herre five years ago, She learned English very hard. Now she can speak it very well. She spoke to us in good English. She said, 'Hello! Bob' 'Hi, Melling. This is my friend, 'Vuji', 'said Bob. And I said to her, 'Hello. $\overline{\infty}$ ' 'Soon we (B) good friends.

Both Bob and Meiling are nice to me. I like them. And I like Melbourne. I will write to you again. So much for today. Goodbye.

Your frien

(注) Melbourne メルボルン Australian ボーストラリア人の sumo wrestlers 相撲力注 tennis court アルスコート Chinese 中国人の both A and B みもBも同力とも So much for today. 今日はこれで。



な符	when	√ if	2 and	I b	ecause		
		た文が、「ii ・順序に基べ		可負をお	げた。」と	なるように、(

(イ)のそれぞれにあてはまる最も適ち語を書け。

(4) (A), (B) のそれぞれにあてはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書け。

invite meet visit take become

(5) ② にあてはまる内容の文を、4語以上を用いた英文で一つ書け。

(6) 次の問答が、本文に書かれていることと一致するように、(ア)、(イ)のそれぞれにあてはまる最も適当な語を書け。

"(7) does Yuji go to school?"
"He (1) to school by bus."

7 ____ イ ____ (7) 次のアからエまでの文の中から、その内容が本文に書かれていることと一致するもの

を一つ選んで、そのかな符号を書け。

7 Yuji's father works in an office in Japan.
4 Bob is a good Japanese speaker.

2 Last Sunday Bob and Yuji saw a Chinese student in the library.

I Meiling came to Japan five years ago.