

Contents

Unit	Vocabulary	Conversation	Grammar	Skills
Around the world page 4	Country factfiles Vocabulary Builder Currencies			
1 The look page 6	Fashion Negative prefixes <i>dis-, im-, un-, in-</i> Vocabulary Builder Irregular plurals	Do you like shopping? <i>I love shopping!</i> <i>I go shopping most weekends.</i> Clothes shopping <i>Can I help you?</i> <i>I'm looking for a sweater.</i> Pronunciation /s/, /z/, /z/	Simple present and present continuous Tag questions Grammar Builder Verbs + -ing	Reading Personality and appearance
2 Characters page 12	Describing personality Compound adjectives	What's he like? <i>He seems nice.</i> <i>He's just shy because he's new.</i> Giving opinions <i>I think it's more important to be ...</i> <i>In my opinion, ...</i> Pronunciation /l/	Comparative and superlative adjectives <i>too ... / not ... enough</i> Grammar Builder <i>It is + adjective + infinitive</i>	Reading Organ transplants
3 Places page 18	Town and countryside Extreme adjectives Vocabulary Builder Extreme adjectives	Where do you live? <i>I live in an apartment downtown.</i> <i>What's it like?</i> Describing your vacation <i>Were you on vacation?</i> <i>I was staying with my cousins.</i> Pronunciation /t/, /l/	Simple past and past continuous Adverbs	Reading Life changes
4 Being human page 24	Illnesses and injuries Diet and health Vocabulary Builder Parts of the body	How are you? <i>What's the matter?</i> <i>I think I have a fever.</i> At the doctor's <i>I'm not feeling very well.</i> <i>Do you have any other symptoms?</i> Pronunciation /s/, /ʃ/, /st/	Modal verbs: <i>must, have to, can, should</i>	Writing Lifestyle report Writing skills Planning your writing
Review Units 1–4 page 30				
5 Friends together page 32	Friendship Compound nouns	Problem page <i>I don't know what to do.</i> <i>Please can you help?</i> Getting to know people <i>We've met before.</i> <i>Nice talking to you.</i> Pronunciation Compound nouns	Present perfect and simple past Present perfect with <i>for</i> and <i>since</i>	Reading Social networking sites
6 Right or wrong? page 38	Crime Adjective endings Vocabulary Builder Word building	Quiz <i>It's criminal!</i> Reporting a crime <i>I'd like to report a crime.</i> <i>Can you describe what happened?</i> Pronunciation /kr/, /br/	Past perfect	Reading Cybercrime

Unit	Vocabulary	Conversation	Grammar	Skills
7 Get to work! page 44	Jobs Adjectives describing work Verbs and adjectives + prepositions Vocabulary Builder Places of work	What would be your ideal job? <i>I'd like to be a surgeon. I think it would be very rewarding.</i> Comparing and contrasting <i>India isn't as expensive as Britain. It's closer to home.</i> Pronunciation /w/, /v/	so / such not as ... as Grammar Builder want / ask / tell + someone + to do + something	Reading The perfect job
8 Fragile Earth page 50	Environmental problems Adjectives ending in -ing and -ed	What could we do to help? <i>What are we going to do ...? We could write a brochure. Let's make a list of things to write about.</i> Making arrangements <i>Do you have any plans for the weekend? Let's all meet at my house.</i> Pronunciation /k/, /g/, /p/	will / be going to	Writing A campaign brochure Writing skills Checking your work
Review Units 5–8 page 56				
9 Money, money, money page 58	Money Money: phrasal verbs Vocabulary Builder Verbs to do with money	Quiz Spend, spend, spend! Talking about imaginary situations <i>Did you hear the news? Really? That's incredible!</i> Pronunciation Silent letters	Second conditional	Reading The cost of living
10 On the menu page 64	Typical dishes Quantities Vocabulary Builder At the table	I love Korean food <i>What do you have for lunch today? That sounds healthy.</i> In a restaurant <i>Are you ready to order? What would you like with that?</i> Pronunciation Intonation	The passive Grammar Builder Questions in the passive	Reading A special diet
11 Invention page 70	Mechanisms Materials Vocabulary Builder Word building	Quiz The power of invention! Explaining how things work <i>Could you give me a hand, please? What's the problem?</i> Pronunciation wh- questions	Relative clauses Grammar Builder Relative clauses with whose	Reading Unusual inventions
12 Communicate page 76	The Internet Speech verbs Vocabulary Builder Words that are nouns and verbs	Do you need help with that? <i>Can you help? You know how to download files, don't you?</i> Reporting conversations <i>Did you hear about Emi and Akira? I heard they had an argument.</i> Pronunciation Stressed syllables	Reported speech	Writing An e-mail Writing skills Omitting words in informal English

Review Units 9–12 page 82

Grammar Builder page 84 Vocabulary Builder page 96 Irregular Verbs page 104

Around the world

1:02 1 Which country is this flag from? Listen to the history of the flag.



1:02 2 Listen again and answer the questions.

- 1 Why is the flag green and yellow?
- 2 How many stars are there on the flag? Why?

3 Look at the factfiles for each country. Complete them with information from the box.

Australian rules football, cricket
676,552 km² Portuguese Canberra
kyat around 201 million

4 Complete a factfile about your country.

FACTFILE	
Capital	_____
Size	_____
Population	_____
Currency	_____
Language	_____
Main industries	_____
National sports	_____

5 Do you know the story behind your country's flag? Find out and write about it.



BRAZIL FACTFILE

Capital	Brasilia
Size	8,514,767 km ²
Population	_____
Currency	real
Language	_____
Main industries	iron and steel, textiles and shoes
National sport	soccer

MYANMAR FACTFILE

Capital	Naypyidaw
Size	_____
Population	around 55,167,330
Currency	_____
Language	Burmese, Shan, Karen and others
Main industries	agriculture, wood products, metals
National sports	soccer, chinlone, cricket

AUSTRALIA FACTFILE

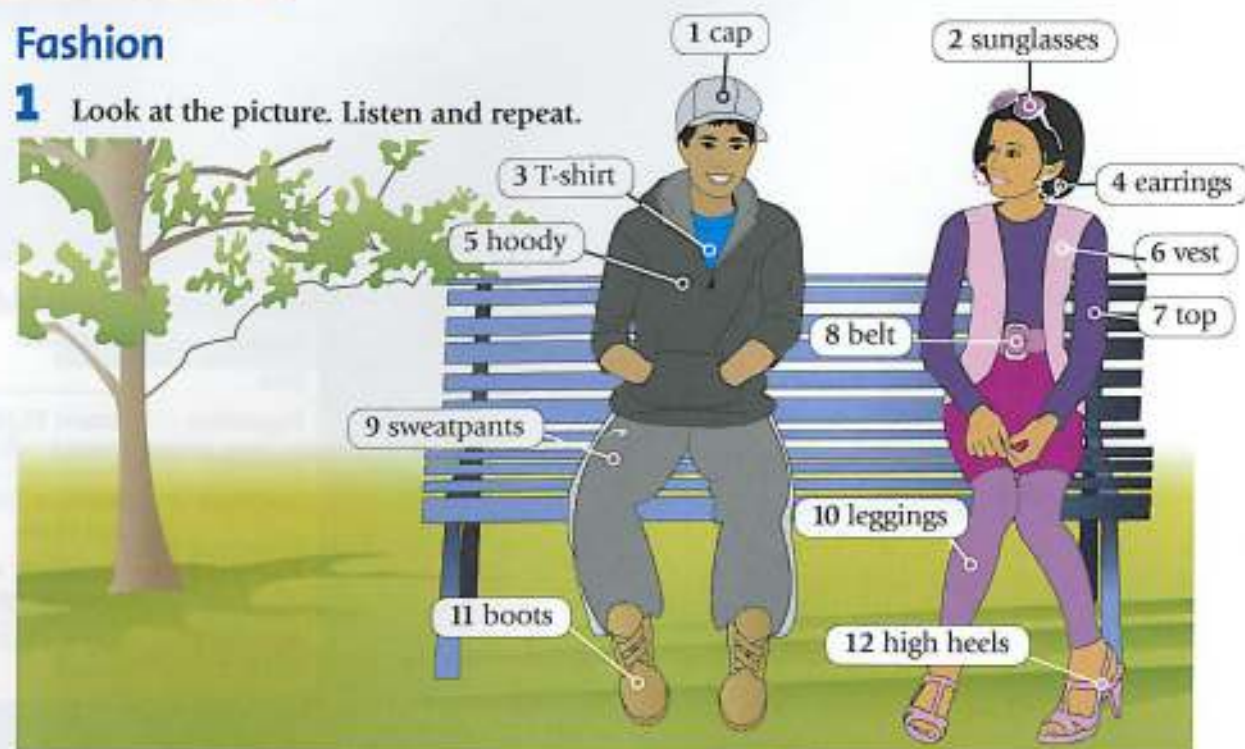
Capital	_____
Size	7,686,850 km ²
Population	around 20 million
Currency	dollar
Language	English
Main industries	mining, food processing
National sports	_____

VOCABULARY Fashion ■ Negative prefixes
GRAMMAR Present tense contrast ■ Tag questions ■ Verbs + -ing
CONVERSATION Clothes shopping **READING** Personality and appearance

Vocabulary

Fashion

1:03 1 Look at the picture. Listen and repeat.



2 Complete the chart with the words from exercise 1.

clothes	shoes	accessories
		earrings

1:04 3 Listen to Mai and Joe talking about fashion. Circle T (true) or F (false).

- 1 Joe usually wears jeans on the weekend. T F
 2 Mai doesn't like wearing high heels. T F

4 **TRY IT OUT** In pairs, talk about what you usually wear in your free time. Use the words in the box.

always usually sometimes never

Do you ever wear jeans on the weekend?

Yes, I always wear jeans on the weekend.

I can talk about fashion.

Vocabulary Builder → page 96

Do you like shopping?

1:05 1 Listen and read the conversation. Who doesn't like shopping?

Mika Hi, Jin. What are you up to?
 Jin I'm shopping for shoes.
 Mika I'm looking for some boots. I love shopping! I go shopping most weekends.
 Jin I hate shopping, but I need to buy some new shoes for school.
 Mika Well, I don't really need new boots. I already have three pairs! Do you want me to help you find some shoes?
 Jin That would be great! Thanks, Mika.



Now practice the conversation with a partner.

2 Change the blue words to make a new conversation.

TRY IT OUT Now practice your new conversation with a partner.

1:06 3 **PRONUNCIATION** Listen to the words. Pay attention to the plural endings. Complete the chart. Then listen again and repeat.

boots caps dresses jeans shoes sunglasses

/s/	boots
/z/	
/ɪz/	

1:07 Say the sentences. Then listen and check your pronunciation.

- 1 Liz sometimes wears sweaters.
 2 Sam wants some size six boots.
 3 Lisa has four pairs of jeans.
 4 Tess likes dresses and sunglasses.

TRY IT OUT Now write three sentences of your own using the plural endings /s/, /z/ and /ɪz/. Then test your partner.

I can talk about shopping for clothes.

Simple present and present continuous

- 1 Study the examples in the chart. Which tense do we use to talk about habits and routines?

What are you doing?	I'm shopping for school shoes.
What kind of clothes do you wear on weekends?	I usually wear jeans.

! We don't use the present continuous with some verbs.

know, believe, need, want, remember, understand

I know that girl. (**NOT** I'm knowing that girl.)

like, love, dislike, hate, prefer

I love shopping for shoes! (**NOT** I'm loving shopping for shoes.)

- 2 Complete the sentences with the simple present or present continuous form of the verbs.

- I don't hate (not hate) shopping. I _____ (love) it!
- Japanese people _____ (not wear) shoes in their homes.
- Jin isn't here. He _____ (shop) for new boots right now.
- I _____ (like) those sneakers a lot.
- Can you explain that again? I _____ (not understand).
- It's very sunny. _____ we _____ (need) to buy some sunglasses?
- They _____ (not know) my friend Mika very well.
- Sorry, I can't come out. I _____ (do) my homework right now.

- 3 Complete the questions. Use the verbs in parentheses in the correct tense.

- Do you like shopping for clothes? (like)
- What _____ you _____ right now? (wear)
- _____ you _____ sneakers or boots? (prefer)
- What kind of clothes _____ you _____ wearing? (hate)
- What _____ you usually _____ to school? (wear)



TRY IT OUT Now ask and answer the questions in pairs.

Tag questions

- 4 Study the examples.

She wears high heels, doesn't she?	He's coming with us, isn't he?
------------------------------------	--------------------------------

- 5 Write the tag questions.

- You like jeans, don't you?
- You speak Chinese, _____?
- We're learning English, _____?
- We understand this exercise, _____?



TRY IT OUT Now ask and answer the questions with a partner.
Can you write two more questions?

Clothes shopping

- 1:08 **1** Listen and read the conversation. Which color sweater does Kim prefer?

Sales clerk Hello, can I help you?
 Kim Yes, thanks. I'm looking for a sweater.
 Sales clerk Well, the sweaters are over here ... What about this one?
 Kim Oh, yes! It's very nice, isn't it? Do you have any other colors?
 Sales clerk Yes, it comes in dark red, pink or brown. Brown is very popular.
 Kim I love the pink one. Can I try it on?
 Sales clerk Of course. The fitting rooms are over there.
 Kim Thank you.
 Sales clerk You're welcome.



Now practice the conversation with a partner.

- 1:09 **2** Listen to another conversation. Which dress does Hong try on?

a



b



c



d



- 3 Study the *Conversation phrases*. Use the phrases to make a new conversation.

Conversation phrases

Can I help you?

I'm looking for a sweater.

What about this one?

It's very nice, isn't it?

Do you have any other colors?

Can I try it on?



TRY IT OUT Now practice your new conversation with a partner.

Negative prefixes

1 Look at the pictures. Match the adjectives with their opposites.

- | | | | |
|-----------------|---------------|---------|---------------|
| 1 <u>honest</u> | dishonest | 4 _____ | disorganized |
| 2 _____ | impatient | 5 _____ | irresponsible |
| 3 _____ | unfashionable | 6 _____ | unkind |



1:10 Now listen and check. Then listen and repeat.

2 Circle the correct words.

- Don't believe anything that boy says. He's honest / dishonest.
- Becky is very responsible / irresponsible. She takes her little brother to school.
- It's kind / unkind to help your friends.
- Saki loves to be fashionable / unfashionable. She goes shopping every weekend.
- Our teacher answers all our questions. She's very patient / impatient.
- You are so organized / disorganized. How can you find anything?

1:11 3 Listen to the conversation. Which description of Anna is correct?

- Anna is honest and responsible, but she's impatient.
- Anna is honest and patient, but she's irresponsible.
- Anna is kind, patient and responsible.

4 **TRY IT OUT** In pairs, ask and answer about what your own personality is like. Use the adjectives from exercise 1 and the words in the box.

not very a little very

Are you patient or impatient?

I'm a little impatient.

I can use negative prefixes.

Personality and appearance

1:12 1 Listen and read the magazine article. What are *first impressions*?

IN YOUR FACE



When you are looking at someone for the first time, do you think, "He looks dishonest," or "She looks very patient?" Of course you do. We all do it. When we first meet someone, we usually take less than one tenth of a second to decide what we think they are like.

However, are these first impressions right? Scientists are researching the connection between someone's face and their personality, and they think there is some truth in our first impressions. They say it is possible to look at a person's face and decide, for example, if he or she is disorganized or irresponsible, kind or impatient. But nobody really knows why these connections exist.

Older people seem to have stronger connections between their faces and their personality, and the reason for this is simple. Happy and kind people smile more than sad people. Impatient people frown more than calm people. Over the years, all that smiling or frowning causes a difference in our faces. In the end, our personality shows on our faces. So keep smiling!

2 Read the article again. Circle T (true) or F (false).

- We usually take ten seconds to decide what a person's personality is like. T F
- Scientists now believe that our first impressions of people can be correct. T F
- It is not possible to decide the personality of old people from their faces. T F

1:13 3 Listen to two people talking about one of the photos above. How do they describe the person's personality? Which of the photos are they talking about?

4 **TRY IT OUT** In pairs, talk about the people in the other photos. Use the words in the box.

definitely possibly probably

What do you think she's like?

I think she's probably polite.

I can read about personality and appearance.